

# OFFICE OF ECONOMIC OPPORTUNITY

FOR RELEASE: NOVEMBER 5, 1968

**PUBLIC AFFAIRS**

**WASHINGTON, D.C. 20508**

Telephone: 296-2980

## OGLALA SIOUX, PINE RIDGE RESERVATION, SOUTH DAKOTA (INDIANS--C&A)

Economic Opportunity Programs of health education, community development, Ranger Corps, home management and improvement, emergency food and medical services, and work experience and training, for the Oglala Sioux Tribe of Pine Ridge, South Dakota will be continued, it was announced today by the Office of Economic Opportunity in Washington, D.C.

The \$459,692 project to the Oglala Sioux Tribe of Pine Ridge (Bennett and Washabaugh Counties), represents \$389,103 in new Federal funds and \$70,589 in reprogrammed funds from a prior grant.

Under the administration portion of today's grant, the Neighborhood Youth Corps, VISTA and other OEO reservation programs will continue to be administered, directed and coordinated.

The health education program will provide teams of community health workers to visit the sick, elderly, crippled, expectant mothers, families with new-born babies, large families, etc. The health workers will also assist the residents with follow-up medication and care, help transport residents to clinics and hospitals, teach good health practices and child care in the home, as well as accident prevention and identification and use of community resources. One Public Health nurse, three team leaders, and 17 non-professional community health sanitation aides will be employed in the program.

Neighborhood centers will be established in all seven districts of the reservation. A Director and six community development aides will help the community residents plan and develop future programs through cooperative efforts.

A Ranger Corps, employing one professional Ranger and 19 local non-professionals, will help develop conservation programs for the reservation. The main emphasis will be on fish and wildlife, forest and range development, arts and crafts, park and recreation area development.

The Rangers are also taught first aid, and will cover the sections of the reservation which are inaccessible by car.

Home management services will be the function of a home economist and ten homemaker aides, visiting homes and teaching homemakers on the reservation. Consumer education, and instruction in the preparation of nutritional meals with surplus food commodities will be taught the homemakers as well as home beautification, sewing, furniture refinishing and upholstering.

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CAP 68-4429

**OFFICE OF ECONOMIC  
OPPORTUNITY**

FOR RELEASE: NOVEMBER 14, 1968

**PUBLIC AFFAIRS**

**WASHINGTON, D.C. 20506**

Telephone: 296-2980

NORTHERN CHEYENNE RESERVATION, MONTANA (C&A - INDIANS)

An economic development program for the residents of the Northern Cheyenne Indian Reservation in Rosebud and Big Horn Counties, Montana, was announced today by the Office of Economic Opportunity in Washington, D.C.

The \$19,236 project will be administered by the Northern Cheyenne Tribal Council of Lame Deer, Montana.

An economic development specialist will assist the Tribal Council in the planning, research and coordination of community action programs, and help in proposing industrial development possibilities on the reservation.

Robert Bailey is the Community Action Program Director.

All grants for OEO Indian Community Action Programs on Federal Reservations are made to Indian Community Action Agencies. Grants are processed through the Indian Division of the Office of Special Field Programs, CAP, Washington, D.C.

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CAP 68-4511

# OFFICE OF ECONOMIC OPPORTUNITY

FOR RELEASE: NOVEMBER 14, 1968

PUBLIC AFFAIRS

WASHINGTON, D.C. 20508

Telephone: 296-2980

## RED LAKE INDIAN RESERVATION, MINNESOTA ( C&A - INDIANS)

A home builders training program to benefit the 3,700 residents of the Red Lake Indian Reservation, Beltrami and Clearwater Counties, Minnesota, will be continued, it was announced today by the Office of Economic Opportunity in Washington, D.C.

The OEO grant of \$73,139 will be administered by the Red Lake Tribal Council of Red Lake, Minnesota.

The project will provide employment and prevocational training opportunities for 30 trainees and to owner/occupants of mutual help housing. Under the supervision of five instructors, the 30 trainees will learn basic construction skills, including tool use, safety practices, tool maintenance and essentials of construction.

Other agencies participating in the housing program are: The Bureau of Indian Affairs, Department of Interior; Housing Assistance Administration, HUD; and the U. S. Public Health Service, HEW.

James Lawrence is the Community Action Program Director.

All grants for OEO Indian Community Action Programs on Federal Reservations are made to Indian Community Action Agencies. Grants are processed through the Indian Division of the Office of Special Field Programs, CAP, Washington, D.C.

# OFFICE OF ECONOMIC OPPORTUNITY

PUBLIC AFFAIRS

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FOR RELEASE: JUNE 13, 1968

ARIZONA STATE UNIVERSITY, TEMPE, ARIZONA (Secs. 222b & 230, Technical Assistance & Training - INDIANS)

The Arizona Board of Regents for and on behalf of Arizona State University at Tempe, will administer a technical assistance and training program for Federal Reservation Indian Community Action Agencies in the states of Arizona, California and the Navajo Reservation located in Arizona and parts of New Mexico and Utah, it was announced today by the Office of Economic Opportunity in Washington, D.C.

The \$607,061 project (which represents \$472,115 in new funds and \$134,946 reprogrammed from a prior grant), will provide technical assistance to the Indian communities on reservations in the two states and the Navajo Reservation and the training of Head Start personnel in the Indian Head Start Child Development Centers on the reservations.

The Indian Community Action Program staff at Arizona State University will help the Indian communities assess their needs, establish priorities, develop, conduct and administer programs designed to meet these needs, when requested. Training and employee development of the reservation-based Community Action Agency staff, trainees and other employees as well as Tribal Councils will also be provided in the technical assistance part of the grant.

A training program for Head Start staff personnel in the Child Development Centers in the two states will also be conducted by the University. In an effort to collect, transmit and teach an Indian curriculum for pre-school children, containing the history, and culture of the various Indian tribes, the University will collect, develop and compile materials from each tribe on the reservations, which will include folklore, background, customs, and crafts, so the tribes in one locality will be familiar with the life-style and culture of their neighboring tribes.

The University's technical assistance staff of 17 professionals and 6 non-professionals will serve twelve Indian Community Action Agencies, consisting of 12 tribes with a total Indian population of approximately 153,349. Six trainee positions on the staff will be filled by persons of Indian descent who will participate in the employee development program.

The Head Start Training staff of 11 professionals and five non-professionals will train 689 members of Head Start staff personnel in Arizona and on the Navajo Reservation.

The Arizona State University is one of a six-member University Consortium which provides technical assistance supportive services and training for Indian Tribal community action programs in 17 states.

The members of the Consortium and the states served are:

Arizona State University, Tempe, Arizona, serving Arizona, California and

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the Navajo Reservation located in parts of Arizona, New Mexico and Utah.

Bemidji State College, Bemidji, Minnesota, serving Minnesota, Wisconsin and Michigan.

University of Montana, Missoula, Montana, serving Idaho, Montana and Wyoming.

University of New Mexico, Albuquerque, New Mexico, serving North Dakota and South Dakota.

University of Utah, Salt Lake City, Utah, serving Alaska, Nevada, Oregon, Utah and Washington.

Dr. Mayland Parker is the Indian Community Action Program Director for the University.

There are approximately 404,000 American Indians living on Federal Reservations in 23 states. Ninety per cent are poor. The Office of Economic Opportunity programs are available to the Indian people on these reservations. Those Indians not living on Federal reservations (such as the 65,000 in Oklahoma and those in other states living on State reservations) may participate in community action programs in the communities where they reside.

The six-member University Consortium serves a total low-income Indian population of approximately 310,520 in 17 states. The Federal Indian Reservations in the three States of Florida (Miccosukee and Seminole), Mississippi (Choctaw) and North Carolina (Eastern Band of Cherokees) with a total population of approximately 9,623 are served by the Indian Division of OEO in Washington, D.C. Reservation residents in Iowa, Kansas; and Nebraska, with an approximate population of 3,300 have not yet developed their OEO programs and are not counted as being served.

At the end of fiscal year, 1968, 114 tribes are administering OEO programs through 66 Community Action Program Agencies (CAPs) which serve over 80 per cent (320,000) of the Indian people living on Federal reservations in the 20 states.

The American Indians have been able to help themselves through self-help, self-development and self-determination by planning, organizing and administering their own OEO programs, with technical assistance and training through the Consortium if needed.

# OFFICE OF ECONOMIC OPPORTUNITY

PUBLIC AFFAIRS

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FOR RELEASE: JUNE 13, 1968

BEMIDJI STATE COLLEGE, BEMIDJI, MINNESOTA (Secs. 222b & 230, Technical Assistance and Training - INDIANS)

Bemidji State College at Bemidji will administer a technical assistance and training program for Federal Reservation Indian Community Action Agencies in the states of Minnesota, Wisconsin and Michigan, it was announced today by the Office of Economic Opportunity in Washington, D.C.

The \$299,415 grant will provide technical assistance to the Indian communities on reservations in the three states and the training of Head Start personnel in the Indian Head Start Child Development Centers on the reservations.

The Indian Community Action Program staff at Bemidji State College, will help the Indian communities assess their needs, establish priorities, develop, conduct and administer programs designed to meet these needs, when requested. Training and employee development of the reservation-based Community Action Agency staff, trainees and other employees as well as Tribal Councils will also be provided in the technical assistance part of the grant.

A training program for Head Start staff personnel in the Child Development Centers in the three states will also be conducted by the College. In an effort to collect, transmit, and teach an Indian curriculum for preschool children, containing the history, and culture of the various Indian tribes, the University will collect, develop and compile materials from each tribe on the reservations which will include folklore, background, customs and crafts, so the tribes in one locality will be familiar with the life-style and culture of their neighboring tribes.

The College's technical assistance staff of 12 professionals and 2 non-professionals will serve eight Indian Community Action Agencies, consisting of 17 tribes with a total Indian population of approximately 24,664. Six trainee positions on the staff will be filled by persons of Indian descent who will participate in the employee development program.

The Head Start training staff of four professionals and one non-professional will train 145 members of Head Start staff personnel in Wisconsin and Minnesota.

Bemidji State College is one of a six-member University Consortium which provides technical assistance supportive services and training for Indian Tribal community action programs in 17 states.

The members of the Consortium and the states served are:

Arizona State University, Tempe, Arizona, serving Arizona, California and the Navajo Reservation located in parts of Arizona, New Mexico and Utah.

Bemidji State College, Bemidji, Minnesota, serving Minnesota, Wisconsin and Michigan.

University of Montana, Missoula, Montana, serving Idaho, Montana and Wyoming.

University of New Mexico, Albuquerque, New Mexico, serving Colorado and New Mexico.

University of South Dakota, Vermillion, South Dakota, serving North Dakota and South Dakota.

University of Utah, Salt Lake City, Utah, serving Alaska, Nevada, Oregon, Utah and Washington.

There are approximately 404,000 American Indians living on Federal reservations in 23 states. Ninety percent are poor. The Office of Economic Opportunity programs are available to the Indian people on these reservations. Those Indians not living on Federal reservations (such as the 65,000 in Oklahoma and those in other states living on State reservations) may participate in community action programs in the communities where they reside.

The six-member University Consortium serves a total low-income Indian population of approximately 310,520 in 17 states. The Federal Indian reservations in the three states of Florida (Miccosukee and Seminole), Mississippi (Choctaw) and North Carolina (Eastern Band of Cherokees) with a total population of approximately 9,623 are served by the Indian Division of OEO in Washington, D.C. Reservation residents in Iowa, Kansas, and Nebraska, with an approximate population of 3,300 have not yet developed their OEO programs and are not counted as being served.

At the end of fiscal year 1968, 114 tribes are administering OEO programs through 66 Community Action Program Agencies (CAPs) which serve over 80 percent (320,000) of the Indian people living on Federal reservations in the 20 states.

The American Indians have been able to help themselves through self-help, self-development, and self-determination by planning, organizing and administering their own OEO programs, with technical assistance and training through the Consortium if needed.

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FOR RELEASE: JUNE 13, 1968

UNIVERSITY OF MONTANA, MISSOULA, MONTANA (Sec. 222b & 230, Technical Assistance and Training - INDIANS)

The University of Montana at Missoula, will administer a technical assistance and training program for Federal Reservation Indian Community Action Agencies in the states of Montana, Idaho and Wyoming, it was announced today by the Office of Economic Opportunity in Washington, D.C.

The \$316,120 grant will provide technical assistance to the Indian communities on reservations in the three states and the training of Head Start personnel in the Indian Head Start Child Development Centers on the reservations.

The Indian Community Action Program staff at the University of Montana will help the Indian communities assess their needs, establish priorities, develop, conduct and administer programs designed to meet these needs, when requested. Training and employee development of the reservation-based Community Action Agency staff, trainees and other employees as well as Tribal Councils will also be provided in the technical assistance part of the grant.

A training program for Head Start staff personnel in the Child Development Centers in the three states will be conducted by the University. In an effort to collect, transmit and teach an Indian curriculum for preschool children, containing the history, and culture of the various Indian tribes, the University will collect, develop and compile materials from each tribe on the reservations which will include folklore, background, customs, and crafts so the tribes in one locality will be familiar with the life-style and culture of their neighboring tribes.

The University's technical assistance staff of 12 professionals and 2 non-professionals will serve 10 Indian community action agencies, consisting of 11 tribes with a total population of approximately 33,154. Six trainee positions on the staff will be filled by persons of Indian descent who will participate in the employee development program.

The Head Start training staff of five professionals and one non-professional will train 166 members of Head Start staff personnel.

The University of Montana is one of a six-member University Consortium which provides technical assistance supportive services and training for Indian Tribal community action programs in 17 states.

The members of the Consortium and the states served are:

Arizona State University, Tempe, Arizona, serving Arizona, California and the Navajo reservation located in parts of Arizona, New Mexico and Utah.

Bemidji State College, Bemidji, Minnesota, serving Minnesota, Wisconsin and Michigan.

University of Montana, Missoula, Montana, serving Idaho, Montana and Wyoming

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University of New Mexico, Albuquerque, New Mexico, serving Colorado and New Mexico.

University of South Dakota, Vermillion, South Dakota, serving North Dakota and South Dakota.

University of Utah, Salt Lake City, Utah, serving Alaska, Nevada, Oregon, Utah and Washington.

There are approximately 404,000 American Indians living on Federal reservations in 23 states. Ninety percent are poor. The Office of Economic Opportunity programs are available to the Indian people on these reservations. Those Indians not living on Federal reservations (such as the 65,000 in Oklahoma and those in other states living on State reservations) may participate in community action programs in the communities where they reside.

The six-member University Consortium serves a total low-income Indian population of approximately 310,520 in 17 states. The Federal Indian reservations in the three States of Florida (Miccosukee and Seminole), Mississippi (Choctaw) and North Carolina (Eastern Band of Cherokees) with a total population of approximately 9,623 are served by the Indian Division of OEO in Washington, D.C. Reservation residents in Iowa, Kansas, and Nebraska, with an approximate population of 3,300, have not yet developed their OEO programs and are not counted as being served.

At the end of fiscal year 1968, 114 tribes are administering OEO programs through 66 Community Action Program Agencies (CAPs) which serve over 80 percent (320,000) of the Indian people living on Federal reservations in the 20 states.

The American Indians have been able to help themselves through self-help, self-development and self-determination by planning, organizing and administering their own OEO programs, with technical assistance and training through the Consortium if needed.

Dr. Robert Panzer is President of the University.

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FOR RELEASE: JUNE 13, 1968

**PUBLIC AFFAIRS**

**WASHINGTON, D.C. 20506**

**Telephone: 296-2980**

UNIVERSITY OF NEW MEXICO, ALBUQUERQUE, NEW MEXICO (Secs. 222b & 230, Technical Assistance and Training - INDIANS)

The University of New Mexico at Albuquerque will administer a technical assistance and training program for Federal Reservation Indian Community Action Agencies in the states of New Mexico (excluding the Navajo Reservation) and Colorado, it was announced today by the Office of Economic Opportunity in Washington, D.C.

The \$298,656 grant will provide technical assistance to the Indian communities on reservations in the two states and the training of Head Start personnel in the Indian Head Start Child Development Centers on the reservations.

The Indian Community Action Program staff at the University of New Mexico will help the Indian communities assess their needs, establish priorities, develop, conduct and administer programs designed to meet these needs, when requested. Training and employee development of the reservation-based Community Action Agency staff, trainees and other employees as well as Tribal Councils will also be provided in the technical assistance part of the grant.

A training program for Head Start staff personnel in the Child Development Centers in the two states will also be conducted by the University. In an effort to collect, transmit, and teach an Indian curriculum for preschool children, containing the history, and culture of the various Indian tribes, the University will collect, develop and compile materials from each tribe on the reservations which will include folklore, background, customs and crafts, so the tribes in one locality will be familiar with the life-style and culture of their neighboring tribes.

The University's technical assistance staff of 14 professionals and 4 non-professionals will serve eleven Indian Community Action Agencies, consisting of 23 tribes with a total population of approximately 31,532. Five trainee positions on the staff will be filled by persons of Indian descent who will participate in the employee development program.

The Head Start Training staff of three professionals and one non-professional will train 202 members of Head Start staff personnel.

The University of New Mexico is one of a six-member University Consortium which provides technical assistance supportive services and training for Indian Tribal community action programs in 17 states.

The members of the Consortium and the states served are:

Arizona State University, Tempe, Arizona, serving Arizona, California and the Navajo Reservation located in parts of Arizona, New Mexico and Utah.

Bemidji State College, Bemidji, Minnesota, serving Minnesota, Wisconsin and Michigan.

University of Montana, Missoula, Montana, serving Idaho, Montana and Wyoming.

University of New Mexico, Albuquerque, New Mexico, serving Colorado and New Mexico.

University of South Dakota, Vermillion, South Dakota, serving North Dakota and South Dakota.

University of Utah, Salt Lake City, Utah, serving Alaska, Nevada, Oregon, Utah and Washington.

There are approximately 404,000 American Indians living on Federal reservations in 23 states. Ninety percent are poor. The Office of Economic Opportunity programs are available to the Indian people on these reservations. Those Indians not living on Federal reservations (such as the 65,000 in Oklahoma and those in other states living on State Reservations) may participate in community action programs in the communities where they reside.

The six-member University Consortium serves a total low-income Indian population of approximately 310,520 in 17 states. The Federal Indian reservations in the three States of Florida (Miccosukee and Seminole), Mississippi (Choctaw) and North Carolina (Eastern Band of Cherokees) with a total population of approximately 9,623 are served by the Indian Division of OEO in Washington, D.C. Reservation residents in Iowa, Kansas, and Nebraska, with an approximate population of 3,300 have not yet developed their OEO programs and are not counted as being served.

At the end of fiscal year 1968, 114 tribes are administering OEO programs through 66 Community Action Program Agencies (CAPs) which serve over 80 percent (320,000) of the Indian people living on Federal reservations in the 20 states.

The American Indians have been able to help themselves through self-help, self-development, and self-determination by planning, organizing and administering their own OEO programs, with technical assistance and training through the Consortium if needed.

Thomas Popejoy is President of the University.

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FOR RELEASE: JUNE 13, 1968

UNIVERSITY OF UTAH, SALT LAKE CITY, UTAH (Secs. 222b & 230, Technical Assistance & Training - INDIANS)

The University of Utah at Salt Lake City, will administer a technical assistance and training program for Federal Reservation Indian Community Action Agencies in the states of Alaska, Utah, Nevada, Oregon and Washington, it was announced today by the Office of Economic Opportunity in Washington, D.C.

The \$345,357 project (which represents \$300,057 in new funds and \$45,300 reprogrammed from a prior grant), will provide technical assistance to the Indian communities on reservations in the five states and the training of Head Start personnel in the Indian Head Start Child Development Centers on the reservations.

The Indian Community Action Program staff at the University of Utah will help the Indian communities assess their needs, establish priorities, develop, conduct and administer programs designed to meet these needs, when requested. Training and employee development of the reservation-based Community Action Agency staff, trainees and other employees as well as Tribal Councils will also be provided in the technical assistance part of the grant.

A training program for Head Start staff personnel in the Child Development Centers in the five states will also be conducted by the University. In an effort to collect, transmit and teach an Indian curriculum for preschool children, containing the history, and culture of the various Indian tribes, the University will collect, develop and compile materials from each tribe on the reservations, which will include folklore, background, customs, and crafts, so the tribes in one locality will be familiar with the life-style and culture of their neighboring tribes.

The University's technical assistance staff of 10 professionals and 2 non-professionals will serve 15 Indian Community Action Agencies, consisting of 37 tribes with a total Indian population of approximately 23,584. Six trainee positions on the staff will be filled by persons of Indian descent who will participate in the employee development program.

The Head Start Training staff of 6 professionals and one non-professional will train 183 members of Head Start staff personnel in Utah, Oregon, Nevada, and Washington.

The University of Utah is one of a six-member University Consortium which provides technical assistance supportive services and training for Indian Tribal community action programs in 17 states.

The members of the Consortium and the states served are:

Arizona State University, Tempe, Arizona, serving Arizona, California and the Navajo Reservation located in parts of Arizona, New Mexico and Utah.

Bemidji State College, Bemidji, Minnesota, serving Minnesota, Wisconsin and Michigan.

University of Montana, Missoula, Montana, serving Idaho, Montana and Wyoming.

University of New Mexico, Albuquerque, New Mexico, serving Colorado and New Mexico.

University of South Dakota, Vermillion, South Dakota, serving North Dakota and South Dakota.

University of Utah, Salt Lake City, Utah, serving Alaska, Nevada, Oregon, Utah and Washington.

Woodrow B. Sneed is the Director of the Indian Community Action Program at the University.

There are approximately 404,000 American Indians living on Federal reservations in 23 states. Ninety per cent are poor. The Office of Economic Opportunity programs are available to the Indian people on these reservations. Those Indians not living on Federal reservations (such as the 65,000 in Oklahoma and those in other states living on State reservations) may participate in community action programs in the communities where they reside.

The six-member University Consortium serves a total low-income Indian population of approximately 310,520 in 17 states. The Federal Indian reservations in the three states of Florida (Miccosukee and Seminole), Mississippi (Choctaw) and North Carolina (Eastern Band of Cherokees) with a total population of approximately 9,623 are served by the Indian Division of OEO in Washington, D.C. Reservation residents in Iowa, Kansas and Nebraska, with an approximate population of 3,300 have not yet developed their OEO programs and are not counted as being served.

At the end of fiscal year 1968, 114 tribes are administering OEO programs through 66 Community Action Program Agencies (CAPs) which serve over 80 per cent (320,000) of the Indian people living on Federal reservations in the 20 states.

The American Indians have been able to help themselves through self-help, self-development and self-determination by planning, organizing and administering their own OEO programs, with technical assistance and training through the Consortium if needed.

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FOR RELEASE: JUNE 13, 1968

UNIVERSITY OF SOUTH DAKOTA, VERMILLION, SOUTH DAKOTA (Secs. 222b & 230,  
Technical Assistance & Training - INDIANS)

The University of South Dakota at Vermillion, will administer a technical assistance and training program for Federal Reservation Indian Community Action Agencies in the states of North Dakota and South Dakota, it was announced today by the Office of Economic Opportunity in Washington, D.C.

The \$332,356 project (which represents \$210,323 in new funds and \$122,033 reprogrammed from a prior grant), will provide technical assistance to the Indian communities on reservations in the two states and the training of Head Start personnel in the Indian Head Start Child Development Centers on the reservations.

The Indian Community Action Program staff at the University of South Dakota will help the Indian communities assess their needs, establish priorities, develop, conduct and administer programs designed to meet these needs, when requested. Training and employee development of the reservation-based Community Action Agency staff, trainees and other employees as well as Tribal Councils will also be provided in the technical assistance part of the grant.

A training program for Head Start staff personnel in the Child Development Centers in the two states will also be conducted by the University. In an effort to collect, transmit and teach an Indian curriculum for pre-school children, containing the history and culture of the various Indian tribes, the University will collect, develop and compile materials from each tribe on the reservations, which will include folklore, background, customs, and crafts, so the tribes in one locality will be familiar with the life-style and culture of their neighboring tribes.

The University's technical assistance staff of 14 professionals and two non-professionals will serve eight Indian Community Action Agencies, consisting of 11 tribes with a total Indian population of approximately 44,237. Six trainee positions on the staff will be filled by persons of Indian descent who will participate in the employee development program.

The Head Start Training staff of 6 professionals and one non-professional will train 341 members of Head Start staff personnel.

The University of South Dakota is one of a six-member University Consortium which provides technical assistance supportive services and training for Indian Tribal community action programs in 17 states.

The members of the Consortium and the states served are:  
Arizona State University, Tempe, Arizona, serving Arizona, California and the Navajo Reservation located in parts of Arizona, New Mexico and Utah.

Bemidji State College, Bemidji, Minnesota, serving Minnesota, Wisconsin and Michigan.

University of Montana, Missoula, Montana, serving Idaho, Montana and Wyoming.

University of New Mexico, Albuquerque, New Mexico, serving Colorado and New Mexico.

University of South Dakota, Vermillion, South Dakota, serving North Dakota and South Dakota.

University of Utah, Salt Lake City, Utah, serving Alaska, Nevada, Oregon, Utah and Washington.

General Lloyd R. Moses (Ret. U.S. Army) is the Indian Community Action Program Director at the University.

There are approximately 404,000 American Indians living on Federal reservations in 23 states. Ninety per cent are poor. The Office of Economic Opportunity programs are available on Federal reservations (such as the 65,000 in Oklahoma and those in other states living on State reservations) may participate in community action programs in the communities where they reside.

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# OFFICE OF ECONOMIC OPPORTUNITY

FOR RELEASE: NOVEMBER 5, 1968

**PUBLIC AFFAIRS**

**WASHINGTON, D.C. 20508**

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OGLALA SIOUX, PINE RIDGE RESERVATION, SOUTH DAKOTA (INDIANS--C&A)

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The \$459,692 project to the Oglala Sioux Tribe of Pine Ridge (Bennett and Washabaugh Counties), represents \$389,103 in new Federal funds and \$70,589 in reprogrammed funds from a prior grant.

Under the administration portion of today's grant, the Neighborhood Youth Corps, VISTA and other OEO reservation programs will continue to be administered, directed and coordinated.

The health education program will provide teams of community health workers to visit the sick, elderly, crippled, expectant mothers, families with new-born babies, large families, etc. The health workers will also assist the residents with follow-up medication and care, help transport residents to clinics and hospitals, teach good health practices and child care in the home, as well as accident prevention and identification and use of community resources. One Public Health nurse, three team leaders, and 17 non-professional community health sanitation aides will be employed in the program.

Neighborhood centers will be established in all seven districts of the reservation. A Director and six community development aides will help the community residents plan and develop future programs through cooperative efforts.

A Ranger Corps, employing one professional Ranger and 19 local non-professionals, will help develop conservation programs for the reservation. The main emphasis will be on fish and wildlife, forest and range development, arts and crafts, park and recreation area development.

The Rangers are also taught first aid, and will cover the sections of the reservation which are inaccessible by car.

Home management services will be the function of a home economist and ten homemaker aides, visiting homes and teaching homemakers on the reservation. Consumer education, and instruction in the preparation of nutritional meals with surplus food commodities will be taught the homemakers as well as home beautification, sewing, furniture refinishing and upholstering.

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CAP 68-4429

Under the supervision of a supervisor-instructor, 30 worker-trainees will receive work experience and prevocational training while constructing a neighborhood education center. They will learn basic construction skills in carpentry, masonry, plumbing, electricity, etc. OEO funds will provide the manpower costs. Building materials, etc. will be furnished by other federal agencies participating in the project; the Bureau of Indian Affairs, the Economic Development Administration, the Department of Housing and Urban Development, and the Oglala Sioux Indian Tribe.

The emergency food and medical services program for the reservation residents will provide services to those in need; improve the commodity distribution program and system; develop a communication system that will provide overall assistance to reservation residents. Seven outreach aides will travel throughout the reservation, informing the people of the program, as well as other available programs, and where to apply for certification and assistance.

Leo Vacu, CAP Director, will direct the project.

All grants for OEO Indian Community Action Programs on Federal Reservations are made to Indian Community Action Agencies. Grants are processed through the Indian Division of the Office of Special Field Programs, CAP, Washington, D.C.