

Department of the Interior,

OFFICE OF INDIAN AFFAIRS,

Washington, D. C., November 13, 1891.

To Indian Agents and Bonded Superintendents:

It is important that there should be connected with each boarding school in the Indian Service a sufficient body of land for all purposes of the school.

I wish you would submit to me at once or at as early a day as practicable, answers to the following questions:

First. How many acres of land are set apart for the use of each of the schools under your charge, and by what title are they held?

Second. What portion of the land is tillable; what portion is suited only for grazing; what portion, if any, is valuable for timber; and how each portion is located relatively to the other?

Can stone be had on the land suitable for building or for fences?

Third. If the land has been surveyed give the legal subdivisions. If it has not been surveyed give the outboundaries by metes and bounds, or by such natural objects as will enable the office to make such a record of it that it can be indentified at any time. Where necessary, give distances from streams, railroads, towns, reservation boundaries, or other well established points, so that it can be definitely located on the map by this Office. If practicable, I would be glad to have you submit a diagram of the land set apart or desired to be set apart for the use of the school, drawn to a scale of 12 inches to the mile, showing boundaries, subdivisions, water courses, permanent natural objects or town sites, location of buildings, and such other information as can be conveyed by the diagram.

Fourth. Give, so far as you can, a description of the land, including the quality of the soil and timber, the crops for which the land is adapted, the presence or absence of running streams, the number and kind of wells or other facilities for supplying water. If there are no running streams upon the place and no wells sufficient for supplying water and you are obliged to obtain it from a distance, give a full description of the means of water supply.

Fifth. If desirable to add to the quantity of the land already set apart for the school, make specific recommendations in reference thereto, specifying the location of the land, the amount, description, the present occupancy of it, if there is any, and the steps which would be necessary in order to secure its devotion to school purposes.

Very respectfully,

T. J. MORGAN,

Commissioner.

Circular -

Nov. 12th 1891

Wanted:

Boundaries of School

Tracts described.