



NEWS RELEASE

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STUDY TO DETERMINE VIEWS OF INDIANS
ON EDUCATIONAL EXPERIENCES

Indian high school graduates in six states will be interviewed to determine their views about their educational experiences.

The Northwest Regional Educational Laboratory, with administrative offices in Portland, Oregon, is conducting a study to find out what has happened to the 1962 high school graduates, according to Al Selinger, study director. Cooperating with the Laboratory are the State Departments of Education, Bureau of Indian Affairs, tribal groups, and local school districts.

All Indian students who graduated from high school in 1962 in Idaho, Montana, Oregon, Washington, and North and South Dakota are now being located. The Indians have attended federal boarding schools, private and parochial high schools, and public schools.

Trained personnel will then interview approximately 600 of the graduates.

The study focuses on the Indian graduate's views of his educational experiences, both high school and post high school.

The project is part of the Laboratory's goal to develop and disseminate instructional and counseling systems to help overcome the educational inequalities which impair opportunities for Indian students and to enlarge cooperative relationships with other community agencies.

Findings of the study, particularly implications for tribal groups and schools attempting to improve Indian education, will be prepared for distribution next fall.

The Northwest Regional Educational Laboratory is a nonprofit organization working with schools and other agencies in the Northwest region to improve education by applying the findings of new research and technology.