

WASHINGTON STATE CENSUS BOARD
104 Smith Hall
University of Washington
Seattle 5, Washington

September, 1960

Dear Colleague:

The enclosed study is concerned primarily with an analysis of the impact of demographic and ecological factors on public education in the state of Washington.

Such factors as the past and future growth of population, population distribution, population composition, fertility trends, residential mobility, suburbanization, growth of cities, racial segregation, income differentials, technological change and basic trends and differences in economic activities are covered in some detail.

These factors have been analyzed in relation to basic trends and changes in the educational system, including administrative organization, transportation, finances, physical plant, curricula, teaching staff, service areas and school district reorganization, pupil adjustment and race relations.

In preparing this report, an attempt has been made to produce a work that will be of direct value and assistance to school administrators, governmental officials, and others concerned with educational problems. Also, it is hoped that the professional social scientist will find this study of interest.

Sincerely yours,

A handwritten signature in cursive script that reads "Calvin F. Schmid". The signature is written in dark ink and is positioned above the printed name.

Calvin F. Schmid